

Assessment for Sink or Float Lesson

1. **Prediction Chart:** Before testing each object, ask each student to predict if it will sink or float. Record their prediction on a chart (with their names or symbols). After testing, review the chart together to discuss the results.
2. **Verbal Explanation:** After testing, ask students to explain why they think an object sank or floated. Listen for words like “heavy”, “light”, “plastic”, “metal”, or “wood”. Encourage simple sentences, for example, “It sank because it is heavy”.
3. **Sorting Activity:** Give children pictures of actual objects and ask them to sort into “sink” or “float” groups based on what they learned. Observe if they can correctly categorize items.
4. **Drawing or coloring:** Ask children to draw or color objects that sink and objects that float. Review their drawings to see if they understand the concept.