

## Observation Form

Child name: [REDACTED] Date: 2/5/24 Observer: Deanna Carrington

TS GOLD Domain(s): check as many as apply.

<input checked="" type="checkbox"/> Social-Emotional	Cognitive
Physical	Literacy
Language	Mathematics

Objective 1: Regulates owns emotions and behaviors

1a: Manges Feelings

Level out: 8

Check off whatever applies to the context of this observation:

Child-initiated activity <input checked="" type="checkbox"/>	Completed independently	Time spent
Teacher-imitated activity	Completed with guidance	<input type="radio"/> 1 to 5 minutes
New task for this child	Completed with peer(s)	<input checked="" type="radio"/> 5 to 15 minutes <input checked="" type="checkbox"/>
Familiar task for this child		<input type="radio"/> More than 15 minutes

[REDACTED] built a tower out of magnetic blocks. She laid flat square blocks on the table, and a friend came over and knocked down the tower [REDACTED] was building. [REDACTED] said we don't do that. I don't like it (she named the child). [REDACTED] then began to rebuild the tower she was working on.

Child name: [REDACTED] Date: 1/30/24 Observer: Deanna Carrington

TS GOLD Domain(s): check as many as apply.

Social-Emotional	Cognitive
Physical	X Literacy
Language	Mathematics

Literacy 17a: Uses and appreciates books and other texts. Leveled out at a 6.

Literacy 17b: Use print concepts. Leveled out at a 4.

Literacy 18c: Retells stories and recounts details from informational text. Leveled out at a 4.

Check off whatever applies to the context of this observation:

Child-initiated activity	Completed independently	Time spent
Teacher-imitated activity X	Completed with guidance X	<input type="radio"/> 1 to 5 minutes
New task for this child	Completed with peer(s) X	<input type="radio"/> 5 to 15 minutes X
Familiar task for this child		<input type="radio"/> More than 15 minutes

Today, in small group, we retold the story "The Kissing Hand". We first did a flip-through of the book, looking at the pictures. Then we read the book. [REDACTED] told me where to start reading the book. She pointed to the words on the pages from left to right. She told me what the words on the book's cover are called; she said "title." I pointed to the spine of the book and

asked what it was, and Karolina said "spine." We repeated this for both the front and back of the book. [REDACTED] turned the pages of the book herself, from right to left. With some help, [REDACTED] was able to retell the story in order.

### Observation Form

Child name: [REDACTED] Date: 1/29/24 Observer: Deanna Carrington

TS GOLD Domain(s): check as many as apply.

<input checked="" type="checkbox"/> Social-Emotional	<input checked="" type="checkbox"/> Cognitive
Physical	Literacy
<input checked="" type="checkbox"/> Language	Mathematics

Social-Emotional Objective 2c: Interacts with peers. Leveled out at a 4.

Language Objective 8b: Follow directions. Leveled out at 6.

Cognitive Objective 11c: Solves problems. Leveled out at 4

Cognitive Objective 12a: Recognizes and recalls. Leveled out at 4.

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New task for this child	Completed with peer(s) X	
Familiar task for this child		

We played a game in a small group called “What's Missing”. I had 5 objects. We lined up the objects in a row, starting with a purple beetle, yellow corn, orange bear, red bear, and a blue dinosaur. I had [REDACTED] take a look at our lineup of objects for a few minutes. I said that when you close your eyes, I'm gonna take one away. Then I asked her to close her eyes. I took one object away and asked her which one it was. [REDACTED] told me I took the purple beetle. We played the game several times, and each time she correctly told me what I took away. First was the purple beetle, second was the yellow corn, third was the orange bear, fourth was the red bear, and fifth was the blue dinosaur.

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